



**Detroit Achievement Academy District
COVID-19 Preparedness and Response Plan
Learning Loss 98c Educational Goals
2022-2023**

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EDUCATIONAL GOALS - CURRENT

Detroit Achievement Academy

- In direct alignment with 2021-22 COVID-19 Continued Learning Goals, DAA commits to the following achievement and growth goals based on the NWEA MAP Assessment for students in grades K-8.
 - The number of students on or above grade level in reading in each crew increases by 50% by the end of the 2022-23 school year as measured by the NWEA MAP Reading assessment as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction. (25% by Winter testing cycle, 50% by Spring testing cycle)
 - [Mid-Year Results](#)
 - **EOY Result:**
 - The number of students on or above grade level in math in each crew increases by 50% by the end of the 2022-23 school year as measured by the NWEA MAP Math assessment as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction. (25% by Winter testing cycle, 50% by Spring testing cycle)
 - [Mid-Year Results](#)
 - **EOY Result:**

Detroit Prep

- In direct alignment with 2021-2022 COVID-19 Continued Learning Goals, Detroit Prep commits to the following achievement and growth goals based on the NWEA MAP Assessment for students in grades K-6.
 - 100% of students will show 100% expected growth in one year, 60% of students will show 140% of growth for one year in reading and math. (F&P, NWEA, end of course assessment from previous year to current year of at least 120% growth for below 70% mastery of previous year.) Progress goal = halfway to achievement of goals by Winter testing cycle, full achievement by Spring testing cycle. *All goals as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.*
 - [Mid-Year Results](#)
 - **EOY Result:**
 - 85% of students at or above the 50th percentile in reading and math as measured by NWEA MAP & 70% MSTEP. (45% by Winter testing cycle, 85% by Spring testing cycle). *All goals as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction*
 - [Mid-Year Result Reading](#)
 - **EOY Result Reading:**

- [Mid-Year Result Math](#)
- EOY Result Math:

DISTRICT 98c BUDGET PLAN OF USE

- Acadience Professional Development – intervention instruction and learning loss mitigation,
- Additional staffing – maintain smaller class sizes at foundational/primary level,
- Data Review, Analysis and Coaching – consistent, up-to-date data review for local and state level assessment data and benchmarking, advise areas of loss versus improvement, and gaps in student mastery and performance
- Sample Budget:

241-3190	School Data Buffet // Data Review, Analysis and Coaching	\$15,800.00
241-3221	Acadience Learning // Intervention Professional Development	\$793.22
111-3110	Staff Salary // Additional Staffing	\$11,516.78

SCHOOL BOARD DOCUMENTATION

- [October 2022](#)
- [February 2023](#)

EDUCATIONAL GOALS - [ARCHIVE](#)

Detroit Achievement Academy

- In direct alignment with 2020-2021 COVID-19 Continued Learning Goals, DAA commits to the following achievement and growth goals based on the NWEA MAP Assessment for students in grades K-8.
 - The number of students on or above grade level in reading in each crew increases by 50% by the end of the 2021-22 school year as measured by the NWEA MAP Reading assessment. (25% by Winter testing cycle, 50% by Spring testing cycle)
 - **Result:** *The number of students on grade level in reading from 2020-2021 to 2021-2022 increased by 37 percent during Winter 2021-2022 testing. DAA increased this number by 44 percent during Spring 2021-2022 testing. Winter testing was +12 percent versus the established goal of 25 percent. Spring testing was a -6 versus the established goal of 50 percent. Overall, this was a net +6 percent.*
 - The number of students on or above grade level in math in each crew increases by 50% by the end of the 2021-22 school year as measured by the NWEA MAP Math assessment. (25% by Winter testing cycle, 50% by Spring testing cycle)

- **Result:** *The number of students on grade level in math from 2020-2021 to 2021-2022 increased by 27 percent during Winter 2021-2022 testing. DAA increased this number by 50 percent during Spring 2021-2022 testing. Winter testing was +2 percent versus the established goal of 25 percent. Spring testing was a +0 versus the established goal of 50 percent. Overall, this was a net +2 percent.*

Detroit Prep

- In direct alignment with 2020-2021 COVID-19 Continued Learning Goals, Detroit Prep commits to the following achievement and growth goals based on the NWEA MAP Assessment for students in grades K-6.
 - 100% of students will show 100% expected growth in one year, 60% of students will show 140% of growth for one year in reading and math. (F&P, NWEA, end of course assessment from previous year to current year of at least 120% growth for below 70% mastery of previous year.) Progress goal = halfway to achievement of goals by Winter testing cycle, full achievement by Spring testing cycle.
 - **Result:** *Approximately 75 percent of kids showed 100% growth. F&P accounted for roughly 40 percent and NWEA accounted for 35 percent.*
 - 85% of students at or above the 50th percentile in reading and math as measured by NWEA MAP & 70% MSTEP. (45% by Winter testing cycle, 85% by Spring testing cycle)
 - **Result - Reading:** *The number of students on grade level in reading during Winter 2021-2022 testing was 47.4 percent This is +2.4 percent above the established goal of 45 percent. The number of students at 50th percentile or higher in reading during Spring 2021-2022 testing was 54.1% more than Spring 2021 This is -30.9 percent below the established goal of 85 percent.*
 - **Result - Math:** *The number of students 50th percentile or higher in math during Winter 2021-2022 testing was 41 percent. This is -4 percent below the established goal of 45 percent. The number of students at 50th percentile or higher in math during Spring 2021-2022 testing was 54.3% more than Spring 2021. This is -30.7 percent below the established goal of 85 percent.*
 - 10% increase in students at or above 50th percentile as measured by NWEA MAP Science. (5% by Winter testing cycle, 10% by Spring testing cycle)
 - **Result:** *The number of students 50th percentile or higher in science during Winter 2021-2022 testing was 68 percent. This is 58 percent above the established goal of 5 percent. The number of students at 50th percentile or higher in science during Spring 2021-2022 testing was 78% higher than Spring 2021. This is +68 percent above the established goal of 10 percent.*

OPERATIONAL / HEALTH PRIORITY SUMMARY

1. **Masking is optional** for staff, students, visitors and families.

2. There is **no required quarantine period for close contacts**. Families should follow **CDC and healthcare provider guidance regarding isolation periods after positive test results**.
3. If a staff member, student, visitor or family **tests positive, we ask that they remain masked** while on site for 10 days following the positive result.
4. Continue to **keep students home with fevers or severe symptoms** according to the Family Handbook.
5. **Use of the Attendance Notification will replace previously used Health/Entrance Screens**. Report any positive COVID-19 results or communicable disease diagnoses to school staff via Attendance Notification or email immediately.

UPDATED HEALTH PROTOCOL & RATIONALE

The Detroit Health Department and CDC have adjusted protocols and recommendations for school settings. As we have since the beginning of the pandemic, we will continue to follow the guidance of these agencies to inform our health and safety protocol.

1. The Detroit Health Department and CDC **no longer recommend masking** in the school setting, unless an individual has tested positive for COVID-19. At Detroit Achievement Academy and Detroit Prep, mask wearing is optional and at the discretion of the individual/family.
2. The Detroit Health Department and CDC **no longer recommend a quarantine or isolation period** for vaccinated or unvaccinated individuals who are close contacts of someone who has tested positive for COVID-19. They **do recommend a minimum 5-day isolation** for those who have tested positive. **The Detroit Health Department and CDC do recommend masking** for the 10 days following the positive test result. At Detroit Achievement Academy and Detroit Prep, we will follow and echo these recommendations.
3. Per our Family Handbook (since before the pandemic), we do recommend that students remain home for fever or severe illness until they are 24 hours fever- or symptom-free without medication. This is standard practice for any communicable illness or infection, including seasonal flu, stomach viruses, or COVID-19.
4. The Detroit Health Department **does still require the reporting of positive COVID-19 cases**, so you will notice that our Attendance Notification Form now has an opportunity to identify if your student absence is due to a positive COVID-19 diagnosis (or other communicable disease diagnosis). This is strictly for mandated reporting. If your child will not be absent but has tested positive for COVID-19, please notify school personnel via email immediately with the details of the positive result. (The Detroit Health Department requires the reporting of many other serious communicable diseases as well – including Hand, Foot and Mouth, Hepatitis, and Chickenpox. If your student is ever diagnosed with any of these, please notify school staff via the Attendance Notification or email immediately for appropriate contact tracing and reporting.)
5. The Detroit Health Department will monitor our school's safety and positive case rate as we report cases to them. At any time during this school year, they may recommend that classes or schools mask for durations of time to limit viral transmission. In such cases, **we will follow guidance and requirements from the Detroit Health Department** and communicate with our community any required or suggested changes regarding masking, quarantining, etc.

APPROVED COURSES || DISTANCE LEARNING

The following courses are approved by the Detroit Achievement Academy School Board for delivery via online platform in the event of extenuating circumstances. Students participating in these courses in a distance learning environment must meet all qualifications and requirements according to the Michigan Pupil Accounting Manual.

- Kindergarten - all subjects, self-contained
- 1st grade - all subjects, self-contained
- 2nd grade - all subjects, self-contained
- 3rd grade - all subjects, self-contained
- 4th grade - all subjects, self-contained
- 5th grade - all subjects, self-contained; 5th grade math, 5th grade ELA, 5th grade humanities, 5th grade science, 5th grade writing, 5th grade advisory, 5th grade homeroom
- 6th grade - all subjects, self-contained; 6th grade math, 6th grade ELA, 6th grade humanities, 6th grade science, 6th grade writing, 6th grade advisory, 6th grade homeroom
- 7th grade - all subjects, self-contained; 7th grade math, 7th grade ELA, 7th grade humanities, 7th grade science, 7th grade writing, 7th grade advisory, 7th grade homeroom
- 8th grade - all subjects, self-contained; 8th grade math, 8th grade ELA, 8th grade humanities, 8th grade science, 8th grade writing, 8th grade advisory, 8th grade homeroom
- Elementary Music, Elementary Fitness, Elementary Visual Arts, Elementary Dance
- Special Education Services - Resource Room - all subjects; Speech and Language; Occupational Therapy; Psychiatry and Social Work