



Detroit Achievement Academy District  
7000 W Outer Drive  
Detroit, MI 48235

## District Annual Education Report (AER) Cover Letter

February 15<sup>th</sup>, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Detroit Achievement Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Alexa O'Brien for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website [linked here](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

### Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

### Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Detroit Achievement Academy	No Label School	Multi-Tiered Systems of Support
Detroit Prep	No Label School	Multi-Tiered Systems of Support

We are energized and excited about our Annual Education Reports for our eleventh year and appreciate all of the hard work from our students, staff, and families. It’s the result of our collective dedication and efforts that we were able to create schools that are performing at such high levels. Please continue engaging in parent and family opportunities like Celebrations of Learning, Student-Led Conferences, and parent volunteering. We are so eager for what the future holds for our students and schools!

Sincerely,

Kyle Smitley, Executive Director

## Annual Education Report Detroit Achievement Academy (82700)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	44.9%	31	N/A	20.3%	14	24.6%	17	21.7%	15	33.3%	23
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	39.2%	29	N/A	27.0%	20	12.2%	9	24.3%	18	36.5%	27
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	27.3%	12	N/A	<=10%	3	*	9	27.3%	12	45.5%	20
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	22.6%	12	N/A	*	8	<=10%	4	26.4%	14	50.9%	27
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Detroit Achievement Academy (82700)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	76.5%	13	N/A	41.2%	7	35.3%	6	<=20%	*	<=20%	1
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	>=80%	16	N/A	*	11	*	5	<=20%	<3	<=20%	0
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	48.7%	19	N/A	25.6%	10	23.1%	9	23.1%	9	28.2%	11
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	29.5%	13	N/A	*	*	<=10%	<3	29.5%	13	40.9%	18
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	40.0%	12	N/A	<=20%	4	*	8	<=20%	6	*	12
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	53.3%	16	N/A	30.0%	9	23.3%	7	<=20%	5	*	9
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	37.0%	20	N/A	16.7%	9	20.4%	11	22.2%	12	40.7%	22
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	16.3%	7	N/A	*	*	<=10%	<3	32.6%	14	51.2%	22

## Annual Education Report Detroit Achievement Academy (82700)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	31.3%	20	N/A	17.2%	11	14.1%	9	20.3%	13	48.4%	31
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	36.0%	27	N/A	21.3%	16	14.7%	11	26.7%	20	37.3%	28
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	15.2%	7	N/A	<=10%	3	<=10%	4	21.7%	10	63.0%	29
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	26.4%	14	N/A	13.2%	7	13.2%	7	26.4%	14	47.2%	25
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Detroit Achievement Academy (82700)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	>=50%	9	N/A	<=50%	5	<=50%	4	<=50%	<3	<=50%	1
ELA	4th Grade Content	White	2022-23	52.0%	32,175	>=50%	10	N/A	<=50%	7	<=50%	3	<=50%	*	<=50%	1
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	36.7%	11	N/A	<=20%	6	<=20%	5	26.7%	8	36.7%	11
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	36.4%	16	N/A	20.5%	9	15.9%	7	31.8%	14	31.8%	14
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	26.5%	9	N/A	14.7%	5	11.8%	4	14.7%	5	58.8%	20
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	35.5%	11	N/A	22.6%	7	12.9%	4	19.4%	6	45.2%	14

**Annual Education Report Detroit Achievement Academy (82700)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	23.1%	12	N/A	*	8	<=10%	4	21.2%	11	55.8%	29
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	27.8%	15	N/A	*	10	<=10%	5	25.9%	14	46.3%	25
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	38.1%	24	N/A	11.1%	7	27.0%	17	9.5%	6	52.4%	33
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	38.8%	26	N/A	14.9%	10	23.9%	16	17.9%	12	43.3%	29
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Detroit Achievement Academy (82700)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	23.3%	10	N/A	<=10%	3	*	7	<=10%	4	*	29
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	22.4%	11	N/A	<=10%	<3	*	*	18.4%	9	59.2%	29
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	>=50%	9	N/A	<=50%	4	<=50%	5	<=50%	<3	<=50%	2
ELA	5th Grade Content	White	2022-23	51.1%	31,924	>=50%	10	N/A	<=50%	5	<=50%	5	<=50%	<3	<=50%	0
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	29.4%	10	N/A	<=10%	3	*	7	11.8%	4	58.8%	20
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	45.2%	14	N/A	16.1%	5	29.0%	9	16.1%	5	38.7%	12



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**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	48.3%	14	N/A	<=20%	4	*	10	<=20%	<3	*	13
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	33.3%	12	N/A	13.9%	5	19.4%	7	19.4%	7	47.2%	17
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	29.8%	14	N/A	<=10%	<3	*	*	10.6%	5	59.6%	28
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	27.5%	14	N/A	<=10%	5	*	9	23.5%	12	49.0%	25
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Detroit Achievement Academy (82700)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	34.1%	15	N/A	20.5%	9	13.6%	6	29.5%	13	36.4%	16
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	35.4%	23	N/A	9.2%	6	26.2%	17	29.2%	19	35.4%	23
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	20.6%	7	N/A	<=10%	3	*	4	35.3%	12	44.1%	15
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	22.2%	10	N/A	<=10%	<3	*	*	33.3%	15	44.4%	20
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Detroit Achievement Academy (82700)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	White	2022-23	43.7%	27,540	>=50%	8	N/A	<=50%	4	<=50%	4	<=50%	*	<=50%	2
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	26.3%	5	N/A	<=20%	*	<=20%	<3	21.1%	4	52.6%	10
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	25.0%	9	N/A	<=10%	3	*	6	36.1%	13	38.9%	14
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	40.0%	10	N/A	*	6	<=20%	4	36.0%	9	24.0%	6
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	48.3%	14	N/A	<=20%	3	*	11	20.7%	6	31.0%	9
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	29.7%	11	N/A	13.5%	5	16.2%	6	29.7%	11	40.5%	15
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	28.3%	13	N/A	<=10%	<3	*	*	30.4%	14	41.3%	19
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Detroit Achievement Academy (82700)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	10
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	42.0%	21	N/A	16.0%	8	26.0%	13	26.0%	13	32.0%	16
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	10
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	32.5%	13	N/A	<=10%	3	*	10	30.0%	12	37.5%	15
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Detroit Achievement Academy (82700)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	30.8%	8	N/A	<=20%	<3	*	*	23.1%	6	46.2%	12
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	8
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	54.2%	13	N/A	25.0%	6	29.2%	7	*	7	<=20%	4
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	10
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	27.8%	10	N/A	<=10%	3	*	7	30.6%	11	41.7%	15
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	38.8%	26	N/A	14.9%	10	23.9%	16	28.4%	19	32.8%	22

## Annual Education Report Detroit Achievement Academy (82700)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	32.4%	24	N/A	10.8%	8	21.6%	16	27.0%	20	40.5%	30
Mathematics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	21.4%	9	N/A	<=10%	<3	*	*	33.3%	14	45.2%	19
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	18.9%	10	N/A	<=10%	<3	*	*	26.4%	14	54.7%	29
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Detroit Achievement Academy (82700)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	70.6%	12	N/A	35.3%	6	35.3%	6	*	*	<=20%	1
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	66.7%	12	N/A	33.3%	6	33.3%	6	*	*	<=20%	0
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	43.2%	16	N/A	21.6%	8	21.6%	8	32.4%	12	24.3%	9
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	25.0%	11	N/A	<=10%	<3	*	*	25.0%	11	50.0%	22
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	33.3%	10	N/A	<=20%	<3	*	*	23.3%	7	43.3%	13
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	43.3%	13	N/A	<=20%	6	*	7	30.0%	9	26.7%	8
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	28.8%	15	N/A	<=10%	5	*	10	30.8%	16	40.4%	21
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	14.0%	6	N/A	<=10%	<3	*	*	32.6%	14	53.5%	23
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*

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**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	27.0%	17	N/A	14.3%	9	12.7%	8	27.0%	17	46.0%	29
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	30.1%	22	N/A	11.0%	8	19.2%	14	35.6%	26	34.2%	25
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	13.3%	6	N/A	<=10%	<3	*	*	26.7%	12	60.0%	27
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	19.6%	10	N/A	<=10%	<3	*	*	33.3%	17	47.1%	24
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*



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### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	>=50%	9	N/A	>=50%	*	<=50%	<3	<=50%	*	<=50%	0
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	>=50%	10	N/A	<=50%	5	<=50%	5	<=50%	*	<=50%	0
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	24.1%	7	N/A	<=20%	4	<=20%	3	31.0%	9	44.8%	13
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	30.2%	13	N/A	11.6%	5	18.6%	8	32.6%	14	37.2%	16
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	29.4%	10	N/A	14.7%	5	14.7%	5	23.5%	8	47.1%	16
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	30.0%	9	N/A	<=20%	3	<=20%	6	40.0%	12	30.0%	9
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	19.6%	10	N/A	<=10%	5	<=10%	5	27.5%	14	52.9%	27

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### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	23.1%	12	N/A	<=10%	<3	*	*	32.7%	17	44.2%	23
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	17.5%	11	N/A	*	8	<=5%	3	17.5%	11	65.1%	41
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	28.4%	19	N/A	13.4%	9	14.9%	10	14.9%	10	56.7%	38
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	<=10%	4	N/A	<=10%	*	<=10%	<3	*	5	*	34
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	10.2%	5	N/A	<=10%	<3	<=10%	*	16.3%	8	73.5%	36

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	<=50%	6	N/A	<=50%	*	<=50%	<3	<=50%	3	<=50%	4
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	>=50%	10	N/A	<=50%	6	<=50%	4	<=50%	<3	<=50%	1
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	11.8%	4	N/A	<=10%	*	<=10%	<3	11.8%	4	76.5%	26
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	29.0%	9	N/A	12.9%	4	16.1%	5	19.4%	6	51.6%	16
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	24.1%	7	N/A	<=20%	*	<=20%	<3	24.1%	7	51.7%	15
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	27.8%	10	N/A	13.9%	5	13.9%	5	11.1%	4	61.1%	22

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**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	10.6%	5	N/A	<=10%	*	<=10%	<3	12.8%	6	76.6%	36
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	21.6%	11	N/A	<=10%	5	*	6	13.7%	7	64.7%	33
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	31.8%	14	N/A	20.5%	9	11.4%	5	13.6%	6	54.5%	24
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	26.6%	17	N/A	10.9%	7	15.6%	10	29.7%	19	43.8%	28

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### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	20.6%	7	N/A	<=10%	3	*	4	14.7%	5	64.7%	22
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	13.6%	6	N/A	<=10%	<3	<=10%	*	29.5%	13	56.8%	25
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	<=50%	7	N/A	<=50%	4	<=50%	3	<=50%	4	<=50%	3
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	21.1%	4	N/A	<=20%	<3	<=20%	*	<=20%	3	*	12

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	13.9%	5	N/A	<=10%	<3	<=10%	*	36.1%	13	50.0%	18
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	40.0%	10	N/A	*	*	<=20%	<3	<=20%	3	*	12
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	42.9%	12	N/A	<=20%	5	*	7	21.4%	6	35.7%	10
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	24.3%	9	N/A	13.5%	5	10.8%	4	16.2%	6	59.5%	22
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	17.8%	8	N/A	<=10%	4	<=10%	4	31.1%	14	51.1%	23
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	4	*	13

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	34.0%	17	N/A	20.0%	10	14.0%	7	28.0%	14	38.0%	19
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	3	*	13
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	22.5%	9	N/A	<=10%	3	*	6	32.5%	13	45.0%	18
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	23.1%	6	N/A	<=20%	<3	<=20%	*	30.8%	8	46.2%	12
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	8

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	45.8%	11	N/A	*	8	<=20%	3	25.0%	6	29.2%	7
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	13
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	25.0%	9	N/A	11.1%	4	13.9%	5	25.0%	9	50.0%	18
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	23.3%	14	N/A	<=10%	6	*	8	20.0%	12	56.7%	34
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	29.9%	20	N/A	11.9%	8	17.9%	12	28.4%	19	41.8%	28
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*



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### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	<=10%	4	N/A	<=10%	<3	<=10%	<3	*	9	*	29
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	10.2%	5	N/A	<=10%	<3	<=10%	*	34.7%	17	55.1%	27
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	>=50%	7	N/A	<=50%	3	<=50%	4	<=50%	<3	<=50%	3
Science	5th Grade Content	White	2022-23	47.4%	29,633	>=50%	10	N/A	<=50%	5	<=50%	5	<=50%	<3	<=50%	0
Science	5th Grade Content	Female	2021-22	37.4%	17,975	18.8%	6	N/A	<=10%	<3	*	*	18.8%	6	62.5%	20

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2022-23	37.4%	18,015	32.3%	10	N/A	<=10%	<3	*	*	32.3%	10	35.5%	11
Science	5th Grade Content	Male	2021-22	39.0%	19,576	28.6%	8	N/A	<=20%	4	<=20%	4	21.4%	6	50.0%	14
Science	5th Grade Content	Male	2022-23	40.2%	20,308	27.8%	10	N/A	16.7%	6	11.1%	4	25.0%	9	47.2%	17
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	15.2%	7	N/A	<=10%	<3	*	*	21.7%	10	63.0%	29
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	21.6%	11	N/A	<=10%	4	*	7	29.4%	15	49.0%	25
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	<=20%	3	N/A	<=20%	<3	<=20%	*	*	4	*	10
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	15
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	<=20%	3	N/A	<=20%	<3	<=20%	*	*	4	*	10
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	15
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	35.5%	17,666	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	36.2%	17,732	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Male	2021-22	37.1%	19,241	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	38.6%	19,670	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	8
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	10
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	15
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	7.9%	5	N/A	<=5%	<3	*	*	49.2%	31	42.9%	27
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	10.4%	7	N/A	<=5%	<3	*	*	47.8%	32	41.8%	28

**Annual Education Report Detroit Achievement Academy (82700)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	19	*	24
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	20	*	28
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	2
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=50%	5	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	0

## Annual Education Report Detroit Achievement Academy (82700)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=10%	3	N/A	<=10%	<3	<=10%	*	*	13	*	18
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	17	*	12
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	18	*	9
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	13.9%	5	N/A	<=10%	<3	*	*	41.7%	15	44.4%	16
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	23	*	23
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=10%	3	N/A	<=10%	<3	<=10%	*	*	23	*	25
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Detroit Achievement Academy (82700)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	13
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	19
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	13
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	18
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	15.7%	13	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Detroit Achievement Academy (82700)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	10
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	11
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	18
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*



## Annual Education Report Detroit Achievement Academy (82700)

### PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	25.0%	4	N/A	<=20%	<3	<=20%	*	25.0%	4	50.0%	8
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	38.5%	10	N/A	<=20%	<3	*	*	23.1%	6	38.5%	10
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	25.0%	4	N/A	<=20%	<3	<=20%	*	25.0%	4	50.0%	8
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	33.3%	8	N/A	<=20%	<3	*	*	25.0%	6	41.7%	10
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	53.7%	44	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	*	*	*	*	*	*	*	*	*	*	*

### Annual Education Report Detroit Achievement Academy (82700)

#### PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	37.5%	6	N/A	<=20%	<3	*	*	25.0%	4	37.5%	6
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	7
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	33.3%	8	N/A	<=20%	<3	*	*	25.0%	6	41.7%	10
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	8
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	14
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	8
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	13

**Annual Education Report Detroit Achievement Academy (82700)**
**PSAT**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	28.0%	23	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	5
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	9
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	7
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	13

**Annual Education Report Detroit Achievement Academy (82700)**
**PSAT**

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Detroit Achievement Academy (82700)****SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

**Annual Education Report Detroit Achievement Academy (82700)**
**MI-Access Functional Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	39.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	34.3%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	29.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2021-22	39.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	37.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	N/A	*	*	*

**Annual Education Report Detroit Achievement Academy (82700)****MI-Access Supported Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

**Annual Education Report Detroit Achievement Academy (82700)****MI-Access Participation**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



**Annual Education Report Detroit Achievement Academy (82700)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	279	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	358	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	205	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	265	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	51	<10	*	*	*	*	*	*	*

**Annual Education Report Detroit Achievement Academy (82700)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2022-23	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	139	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	192	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	226	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	255	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	279	<10	*	*	*	*	*	*	*

**Annual Education Report Detroit Achievement Academy (82700)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2022-23	358	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	279	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	358	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	247	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	315	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	279	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	357	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	278	<10	*	*	*	*	*	*	*

## Annual Education Report Detroit Achievement Academy (82700)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2022-23	358	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	279	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	358	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	275	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	356	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	201	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	263	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*

## Annual Education Report Detroit Achievement Academy (82700)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2021-22	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	136	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	139	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	222	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	253	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	53	<10	*	*	*	*	*	*	*

## Annual Education Report Detroit Achievement Academy (82700)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	275	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	356	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	275	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	356	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	243	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	313	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	275	<10	*	*	*	*	*	*	*

## Annual Education Report Detroit Achievement Academy (82700)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2022-23	355	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	274	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	356	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	275	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	356	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	77	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	94	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*

**Annual Education Report Detroit Achievement Academy (82700)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	76	<10	*	*	*	*	*	*	*



## Annual Education Report Detroit Achievement Academy (82700)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	77	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	94	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	77	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	94	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	83	<10	*	*	*	*	*	*	*

## Annual Education Report Detroit Achievement Academy (82700)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	77	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	93	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	76	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	94	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	77	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	61	<10	*	*	*	*	*	*	*

## Annual Education Report Detroit Achievement Academy (82700)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2022-23	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	63	<10	*	*	*	*	*	*	*

## Annual Education Report Detroit Achievement Academy (82700)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	11	<10	*	*	*	*	*	*	*

**Annual Education Report Detroit Achievement Academy (82700)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	94	<10	*	*	*	*	*	*	*

**Annual Education Report Detroit Achievement Academy (82700)****High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Detroit Achievement Academy (82700)

### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Detroit Prep (03032)	19.00	7.00	36.8%	N/A	N/A	N/A	N/A
Detroit Achievement Academy (82700)	38.00	12.00	31.6%	5.00	26.3%	N/A	N/A
Detroit Achievement Academy (01968)	19.00	5.00	26.3%	5.00	26.3%	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Detroit Prep (03032)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Detroit Achievement Academy (82700)	8.00	6.00	75.0%	1.00	50.0%	N/A	N/A
Detroit Achievement Academy (01968)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Detroit Prep (03032)	19.00	0.00	0.0%	N/A	N/A	N/A	N/A
Detroit Achievement Academy (82700)	38.00	0.00	0.0%	0.00	0.0%	N/A	N/A

**Annual Education Report Detroit Achievement Academy (82700)**
**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Detroit Achievement Academy (01968)	19.00	0.00	0.0%	0.00	0.0%	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Detroit Prep (03032)	19.00	3.00	15.8%	N/A	N/A	N/A	N/A
Detroit Achievement Academy (82700)	38.00	7.00	18.4%	4.00	21.1%	N/A	N/A
Detroit Achievement Academy (01968)	19.00	4.00	21.1%	4.00	21.1%	N/A	N/A



**Annual Education Report Detroit Achievement Academy (82700)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Detroit Achievement Academy (82700)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Detroit Achievement Academy (82700)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Detroit Achievement Academy (82700)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Detroit Achievement Academy (82700)**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

**Annual Education Report Detroit Achievement Academy (82700)****Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display